

References

- California Governor's School Violence Task Force. (2000). School violence prevention and response. Sacramento, CA: Author. Retrieved July 24, 2003, from http://www.ocjp.ca.gov/publications/pub_schlvio.htm
- Cornell, D. C., & Brockenbrough, K. (in press). Identification of bullies and victims: A comparison of methods. *Journal of School Violence*.
- Espelage, D. L., & Swearer, S. M. (2003). Research on school bullying and victimization: What have we learned and where do we need to go? *School Psychology Review*, 32, 365-383.
- Fein, R., Vossekuil, B., Pollack, W., Borum, R., Modzeleski, W., & Reddy, M. (2002). Threat assessment in schools: A guide to managing threatening situations and to creating safe school climates. U. S. Department of Education, Office of Elementary and Secondary Education, Safe and Drug-Free Schools Program and U. S. Secret Service, National Threat Assessment Center, Washington, DC.
- Juvonen, J., & Graham, S. (Eds.). (2001). Peer harassment in school: The plight of the vulnerable and victimized. New York: Guilford.
- Leff, S., Power, T., Costigan, T., & Manz, P. (2003). Assessing the climate of the playground and lunchroom: Complications for bullying prevention programming. *School Psychology Review*, 32, 418-430.
- Limber, S., & Small, M. (2003). Laws and policies to address bullying in U. S. schools. *School Psychology Review*, 32, 445-455.
- Long, J. D., & Pellegrini, A. D. (2003). Studying change in bullying and dominance with structural equation modeling. *School Psychology Review*, 32, 401-417.
- McGee, J. P., & Debernardo, C. R. (1999). The classroom avenger. *The Forensic Examiner*, 8, 5-6.

Nansel, T. R., Overpeck, M., Pilla, R. S., Ruan, W. J., Simons-Morton, B., & Scheidt, P. (2001). Bullying behaviors among U. S. youth: Prevalence and association with psychosocial adjustment. *Journal of the American Medical Association*, 285, 2094-2100.

National School Safety Crisis Center (2003). Report on school associated violent deaths. Retrieved August 1, 2003, from www.nssc1.org

Olweus, D. (1993). *Bullying at school: What we know and what we can do*. Oxford: Blackwell.

Olweus, D. (2001). Peer harassment: A critical analysis and some important issues. In J. Juvonen & S. Graham (Eds.), *Peer harassment in school: The plight of the vulnerable and victimized* (pp. 3-20). New York: Guilford.

Orpinas, P., Home, A. M., & Staniszewski, D. (2003). School bullying: Changing the problem by changing the school. *School Psychology Review*, 32, 431-444.

O'Toole, M. E. (2000). *The school shooter: A threat assessment perspective*. Quantico, VA: National Center for the Analysis of Violent Crime, Federal Bureau of Investigation.

Reddy, M., Borum, R., Berglund, J., Vossekuil, B., Fein, R. A., & Modzeleski, W. (2001). Evaluating risk for targeted violence in schools: Comparing risk assessment, threat assessment, and other approaches. *Psychology in the Schools*, 38, 157-172.

Rigby, K. (in press). What it takes to stop bullying in schools: An examination of the rationale and effectiveness of school-based interventions. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. Kingery (Eds.), *Appraisal and prediction of school violence: Methods, issues, and contexts*. Hauppauge, NY: Nova Science Publishers.

Rodkin, P., & Hodges, E. (2003). Bullies and victims in the classroom ecology: Four questions for school set vice providers and social development research. *School Psychology Review*, 32, 384-400.

Smith, E K., Cowie, H., Olafsson, R. E, Liefoghe, A. E D., Almeida, A., Araki, H., del Barrio, C., Costabile, A., Dekleva, B., Houndoumadi, A., Kim, K., Olaffson, R. E, Ortega, R., Pain, J., Pateraki, L., Schafer, M., Singer, M., Smorti, A., Toda, Y., Tomasson, H., & Wenxin, Z. (2002). Definitions of bullying: A comparison of terms used, and age and gender differences, in a fourteen-country international comparison. *Child Development*, 73, 1119-1133.

Solberg, M. E., & Olweus, D. (2003). Prevalence estimation of school bullying with the Olweus bully/victim questionnaire. *Aggressive Behavior*, 29, 239-268.

U.S. Department of Education. (1998). *Preventing bullying: A manual for schools and communities*. Washington, DC: Author.

Vossekuil, B., Fein, R. A., Reddy, M., Borum, R., & Modzeleski, W. (2002). *The final report and findings of the safe school initiative: Implications for the prevention of school attacks in the United States*. Washington, DC: U. S. Secret Service and U. S. Department of Education.

Zehr, M. A. (2001). Legislators take on bullies with new laws. *Education Week*. Retrieved July 21, 2003, from <http://www.glarrc.org/Resources/Docs/BullyingWeb.htm>

Michael Furlong is the Program Chair of the Counseling/Clinical/School Psychology Program and a Professor in the Gevirtz Graduate School of Education at the University of California, Santa Barbara. He is also the Director of the Center for School-Based Youth Development and an Associate Editor of *Psychology in the Schools* and the *California School Psychologist*. A past president of the California Association of School Psychologists, his research interests focus on school violence and safety and the social and emotional assessment.

Gale Morrison is a professor in the Counseling/Clinical/School Psychology Program in the Gevirtz Graduate School of Education at the University of California, Santa Barbara. Her research interests since then have included, social/emotional adjustment of students at-risk for learning and behavior problems, parent/professional relationships, and the role of support services to the education mission in the schools. Her particular focus is on

role and resilience models in explaining the growth and development of children in the contexts of school and home.

Jennifer Greif is a doctoral student in the Counseling/Clinical/School Psychology Program in the Gevirtz Graduate School of Education at the University of California, Santa Barbara. Her research interests focus on school bullying and posttraumatic stress disorder.

Michael Furlong (mftwlong@education.ucsb.edu), Gale Morrison (gale@education.ucsb.edu), and Jennifer Greif (jgreif@education.ucsb.edu) are affiliated with the Counseling/Clinical/School Psychology Program and the Center for School-Based Youth Development in the Gevirtz Graduate School of Education. Support for work on the manuscript was provided by a grant from the Don and Marilyn Gevirtz Funds for Excellence Initiative. The authors express their appreciation to the safe and drug-free school representatives from each state who provided information about bully laws, policies, and practices. Send correspondence to any of the authors at the University of California, Santa Barbara, Gevirtz Graduate School of Education, Center for School-Based Youth Development, Santa Barbara, CA 93106.